



### Paper Presenters and Breakout Room Plan

[All times are Indian standard time]

S. N.	Presenters & Titles	Schedule	Breakout Room
1.	<b>Almas Hannure</b> National and international assessment reforms : A Brief Comparative Study	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>1</b>
2.	<b>Amit Singh</b> Challenges in ELT to D L Ed Students: A Study	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>1</b>
3.	<b>Anamika Basu &amp; Kuheli Mukherjee</b> Investigating Engaging Strategies for ESL Classrooms	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>1</b>
4.	<b>Ankita Mantri</b> Translation as a Pedagogic Tool in Indian ESL Context	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>1</b>
5.	<b>Anupama Baviskar</b> Let's Upgrade Ourselves Together with the Latest Version of Attendance	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>2</b>
6.	<b>Asha Chavan</b> Issues in Teaching Phonics at Elementary Level	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>1</b>
7.	<b>Asifa Qasim &amp; Saba Bahareen Mansur</b> Using Flipped Classroom in ESP Teaching: Reflective Voices from a Pakistani University	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>3</b>
8.	<b>Avinash Kulkarni</b> NEP 2020: New Vision New Horizon for ELE	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>4</b>
9.	<b>Aziz Moummou</b> Can a historical structural approach predict future educational policies?	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>4</b>
10.	<b>B. Spoorthi</b> Impact of AILVES on Students' Performance in Placement Interviews	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>3</b>
11.	<b>Balasaheb Bodkhe</b> To Improve Students' Pronunciation Skills	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>3</b>
12.	<b>Beena Samuel</b> New Approaches in Teaching English to Rural Students	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>1</b>
13.	<b>Bhanu Poudel</b> Translanguaging in a Language Classroom: What, Why and How?	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>2</b>
14.	<b>Bharati Ghunawat</b> Techniques to Develop Speaking Skills	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>3</b>
15.	<b>Bhavna Gupta</b> Gender Bias: The Elephant in the Classroom	9 <sup>th</sup> January 11.00 – 12.00 am	<b>6</b>
16.	<b>Carmeline Sequeira</b> Incorporating Experiential Learning to Teach Field-based Report Writing	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>7</b>
17.	<b>Chetana Kad</b> Use of English in Teaching Other Subjects in Marathi Medium in Rural Context	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>6</b>

18.	<b>Chintapalli Vijaykumar</b> A Study of Stance, Authority, and Nominalization in Academic Writing	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>3</b>
19.	<b>Darshana Bapat &amp; Nargis Gangrekar</b> Socio-cultural Theory and Teaching of English as Second Language in India	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>4</b>
20.	<b>Debjani Sarkar</b> An Analysis of Multimodal Imagery Instruction and Reading for Meaning	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>5</b>
21.	<b>Devi Archana Mohanty</b> Role of Hybrid Learning in New Normal: A Study in Indian Context	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>2</b>
22.	<b>Dnyaeshwar Zagre</b> Development of Vocabulary by Using Nameplates	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>2</b>
23.	<b>Gambhir Chand</b> Methods Used for Teaching English to the Adult Undergraduate Learners	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>5</b>
24.	<b>Gopal Nayak</b> Coherence, ESL Writing, Awareness Raising	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>6</b>
25.	<b>Guntasha Kaur Tulsi</b> Towards Hybrid Teaching/Learning: Future of ELE in Higher Education	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>4</b>
26.	<b>Immaniyal Kondra</b> Hybrid Teaching and Learning of English: The Need of the Hour	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>6</b>
27.	<b>Irina Kudriavtseva</b> Teaching Faulkner: The Issue of Methodology	9 <sup>th</sup> January 11.00 – 12.00 am	<b>1</b>
28.	<b>Jagdish Kumbhar</b> Hybrid Teaching - Experimenting with the English Language	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>6</b>
29.	<b>Jaya Eage</b> Helping Students to Describe Objects and Pictures in Short Paragraph	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>2</b>
30.	<b>Jeena Maharjan</b> Using Icebreakers to Encourage Students to Participate in Speaking Activities	9 <sup>th</sup> January 11.00 – 12.00 am	<b>6</b>
31.	<b>Jushmi Gogoi</b> Developing Communicative Materials in English for Multilingual Calssroom of Assam	9 <sup>th</sup> January 11.00 – 12.00 am	<b>1</b>
32.	<b>Jyoti Belawale</b> Innovative Use of Talking Textbooks for Visually Impaired	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>6</b>
33.	<b>Jyoti Khose</b> English Eco-system	9 <sup>th</sup> January 11.00 – 12.00 am	<b>1</b>
34.	<b>Khamseng Baruah</b> Making Group-work Work in the Era of Online/Virtual Learning	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>5</b>
35.	<b>Krishna Dixit</b> Language Teacher Motivation: An Overview	9 <sup>th</sup> January 11.00 – 12.00 am	<b>6</b>
36.	<b>Krishna Dutta</b> My Students' Writings are Mostly Copied: Resolving the Classroom Issue	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>5</b>
37.	<b>Kunda Bachhav</b> Enrich Speaking and Conversation Skills through Interview Activity	9 <sup>th</sup> January 11.00 – 12.00 am	<b>1</b>
38.	<b>Madhuri Shejwal</b> One Page of English Reading and Writing for Each Child Daily	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>4</b>
39.	<b>Manisha Das</b> Humanizing the Coursebook: Using a Multimodal Approach to Material Adaptation	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>5</b>
40.	<b>Manohar Patkar</b> Improving the Speaking Skill and Communication Ability	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>3</b>
41.	<b>Meenakshi Kharatmol</b> Addressing SDGs in ELE	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>3</b>

42.	<b>Milind Mane</b> Use of L1 and Target Language in classroom Questioning: A Study	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>4</b>
43.	<b>Mirza Mohammad</b> Morphological Analysis of Shughni Language in Afghanistan	9 <sup>th</sup> January 11.00 – 12.00 am	<b>5</b>
44.	<b>Mohammad Zia &amp; Souranil Paul</b> Of One's Own: Transcendence of a Language Foreign No More	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>6</b>
45.	<b>Monal Dewle</b> The Importance to Teach Inference Generation Skills in ESL Context: Why and How	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>6</b>
46.	<b>Monish Panda &amp; Sutapa Mukherjee</b> Asynchronous Teaching Using WhatsApp: Its Implications on Teacher Development	9 <sup>th</sup> January 11.00 – 12.00 am	<b>2</b>
47.	<b>Narayan Manglaram and Shriniwas Ellaram</b> Developing English	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>3</b>
48.	<b>Navi</b> Following the Holistic Principle of Karuna: Empathy Building Through ELE	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>4</b>
49.	<b>Nilam Sumbe</b> Interactive Learning by Board-cum-floor Games	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>6</b>
50.	<b>Nivedita Malini Barua</b> Need for Courses in Academic Writing for Research Scholars in India	9 <sup>th</sup> January 11.00 – 12.00 am	<b>5</b>
51.	<b>Nurjahan Naik</b> Balancing the Learning in the Post-Covid	9 <sup>th</sup> January 11.00 – 12.00 am	<b>3</b>
52.	<b>Parmeshor Baral</b> University Teachers' Strategies in Dealing with Disruptive Behaviours of the Students	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>6</b>
53.	<b>Pradip Deore</b> E-Tools Helping Teaching-Learning and Evaluation of English	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>4</b>
54.	<b>Pranjana Kalita Nath</b> Prospective English Language Teachers' Attitude Towards the Use of Translanguaging	9 <sup>th</sup> January 11.00 – 12.00 am	<b>3</b>
55.	<b>Pratibha Dhole</b> Flipped Learning Approach: Engaging 21 <sup>st</sup> Century Learners in English Classrooms	9 <sup>th</sup> January 11.00 – 12.00 am	<b>5</b>
56.	<b>Preeti Kanthake</b> Improving Reading, Interest, Confidence and Pronunciation of Slow and Disabled Learners	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>4</b>
57.	<b>Priya Prithviraj</b> Role of Hybrid Learning in New Normal: A Study in Indian Context	9 <sup>th</sup> January 11.00 – 12.00 am	<b>4</b>
58.	<b>Rahul Kharade</b> Developing Spelling Skills with Interest	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>5</b>
59.	<b>Rajabhau Patil &amp; Dipti Kandari</b> Role of Moral Reasoning Abilities to Develop Sociolinguistic Competence of ESL Learners	9 <sup>th</sup> January 11.00 – 12.00 am	<b>1</b>
60.	<b>Ranjana Majumdar</b> The Roles of Teachers and students in a Classroom	9 <sup>th</sup> January 11.00 – 12.00 am	<b>3</b>
61.	<b>Ravindra Tasildar</b> Teachers of English and New Age Career Opportunities	9 <sup>th</sup> January 11.00 – 12.00 am	<b>2</b>
62.	<b>Rehana Iffath</b> NEP2020: National Education Policy or Non-English Policy	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>4</b>
63.	<b>Renu Dhotre</b> Teacher Response to Online Teacher Development of MNET	9 <sup>th</sup> January 11.00 – 12.00 am	<b>4</b>
64.	<b>Rohini Sankpal</b> Integration of multimedia to Teach Literature for Developing Soft Skills	9 <sup>th</sup> January 11.00 – 12.00 am	<b>4</b>
65.	<b>Ruth Hauzal</b> From the Classroom to Online Teaching: A Teacher's Perspective	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>5</b>

66.	<b>S. Ravibalan &amp; S. Supriya</b> A New Caste In India	9 <sup>th</sup> January 11.00 – 12.00 am	<b>4</b>
67.	<b>Saba Bahareen Mansur</b> People with disabilities are normal but different - A Pakistani teachers' reflections on raising awareness about inclusion in ESP classrooms	9 <sup>th</sup> January 11.00 – 12.00 am	<b>2</b>
68.	<b>Sameena Tabassum</b> Empathy: The Lifeline of the English Classroom	9 <sup>th</sup> January 11.00 – 12.00 am	<b>3</b>
69.	<b>Sangita Langhe</b> One Letter a Day, Write Many Words Everyday	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>3</b>
70.	<b>Sanjana Chemate</b> Development English Speaking Skills of the Students	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>1</b>
71.	<b>Sanjay Konkmuttiwar</b> English Room: An Experiment on English Study	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>6</b>
72.	<b>Santosh Jadhav</b> Easy way to Effective English Speaking: An Experiment from A Rural Context	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>7</b>
73.	<b>Shirin Kulkarni</b> Using Brain Development Knowledge for Teaching ESL to Teenagers	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>1</b>
74.	<b>Shrikant Game</b> Dramatization in English Language Learning	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>1</b>
75.	<b>Shrinivas Ellaram &amp; Narayan Manglaram</b> Word Wall: A Vocabulary Enrichment Idea	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>1</b>
76.	<b>Snehal Ayre</b> Use of Drama in Improving Interpersonal Skills of Special Children	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>2</b>
77.	<b>Snehal Bhor</b> Enrich Listening Skill and Vocabulary through Intersting Word Game	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>7</b>
78.	<b>Somnath Walke</b> Recording Studio for Language and Art	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>7</b>
79.	<b>Sudipto Bezbaroa</b> Applying Comparative Analysis of Cross-linguistic Lexical Items for Teaching Vocabulary	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>5</b>
80.	<b>Surendra Bhatt</b> Self-directed Professional Development: EFL Teachers' Understanding	9 <sup>th</sup> January 11.00 – 12.00 am	<b>2</b>
81.	<b>Suyog Dixit</b> Understanding the Effectiveness of Remote Professional Development for Teachers	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>7</b>
82.	<b>Swapna Yadav</b> What's new on your platter today?	9 <sup>th</sup> January 11.00 – 12.00 am	<b>5</b>
83.	<b>Swapna Yadav</b> Feedback & Feedforward	9 <sup>th</sup> January 11.00 – 12.00 am	<b>6</b>
84.	<b>Swapna Yadav &amp; Pratibha Dhole</b> Global Climate Action Project 2021/22: School Leader's Success Stories	9 <sup>th</sup> January 11.00 – 12.00 am	<b>6</b>
85.	<b>Swati Ahire</b> Effectiveness & Flexibility of e-learning	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>2</b>
86.	<b>Tanushree Sarkar</b> Exploring Second Language Vocabulary Strategies for the Problems Faced by Freshman Engineers	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>7</b>
87.	<b>Tharsni M., Shadab Khan &amp; Angel Sharon</b> Hybrid Education in Post Covid Era	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>5</b>
88.	<b>Tukaram Adsul</b> Development of Reading Skills Using Different Tools	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>2</b>
89.	<b>Umesh Newse</b> Using Gestures and Hands to Learn pronouns-verb Agreement	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>3</b>

90.	<b>Vaishali Suryavanshi</b> Encourage Tribal Students to Learn English by Using Various Puppets	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>5</b>
91.	<b>Vanita Chopra &amp; Ritu Bhandari</b> Evolving Professionally as an Educator	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>7</b>
92.	<b>Veena Gour</b> Mobile-learning: Transforming Teaching and Learning in ELT Classes during Pandemic	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>2</b>
93.	<b>Vidhya Pokhrel</b> English Teachers' Professional Development: Teaching and Learning Online	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>7</b>
94.	<b>Vijaylaxmi Koppikar</b> Empowering Women through ELE in the Changing Scenario	7 <sup>th</sup> January 3.45 – 5.15 pm	<b>7</b>
95.	<b>Vivek Joshi &amp; Krishna Dixit</b> A Teacher's Life: Perceptions and Perspectives	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>2</b>
96.	<b>Yadu Prasad Gyawali &amp; Meghna Mehndroo</b> Teacher as a Change Agent: A Futuristic Perspective	8 <sup>th</sup> January 3.15 – 4.45 pm	<b>7</b>

[ Details with links and joining instructions are being sent to the presenters separately.]

### Poster Presenters

All posters can be accessed via link: [www.theainet.net/ainet2022intzone](http://www.theainet.net/ainet2022intzone)

Pos. No.	Name(s) of the Presenter(s)	Title
1	<b>Bharati Alhat</b>	Mottos of Helpful Clubs
2	<b>Chankeekumar P. Shahane</b>	Hybrid Teaching- Surviving the Crisis with Mutation
3	<b>Nilam Sumbe</b>	Vocabulary Development with the Help of CV Structures
4	<b>Rahul N. Kharade</b>	Different Sounds of Letter 'C'
5	<b>Santosh D. Jadhav</b>	Let's Achieve Fluency in English
6	<b>Sharmila A. Vidhate</b>	Word Building Reading and Writing Concept
7	<b>Shobha V. Kokate</b>	Mind Map: Language Development
8	<b>Urmi U. Gharat</b>	The Ways of CPD for Teachers
9	<b>Kaveri Vaidya</b>	Magic Words

Continued

## Video Presenters

All videos can be accessed via link: [www.theainet.net/ainet2022intzone](http://www.theainet.net/ainet2022intzone)

Vid. No.	Name(s) of the Presenter(s)	Title
1	Aishwarya M.	Motivation for Students with Learning Difficulties and Disabilities
2	Atasi Bhattacharya	Use of Blackboard for Secondary Level Students' Psycholinguistic Development
3	Ruchi A. Jha	English: A String of a Garland of Various Flowers of Different Fragrance
4	Chandresh Borisagar	ELT Mobile Classroom on My Bike
5	Suvarna Kulkarni	Creating Videos for Teaching Stories in Language Classroom
6	Chankeekumar Shahane	Hybrid Teaching: Surviving the Crisis with Mutation
7	Nadeem Khan	Are you game? Gamifying coursebook activities!

## Creative Submissions

All videos can be accessed via link: [www.theainet.net/ainet2022intzone](http://www.theainet.net/ainet2022intzone)

Abs No.	Name(s) of the Presenter(s)	Type	Title
1	Snehal Bhor	Poem	Song of the Days
2	Surayya Najeeb	Poem	Life
3	Chetana Kad	Poem	My Short Poems
4	Ujwala Katakound	Poem	Book as a Friend
5	Cristina Munar	Creative Writing	Pages and Pajamas
6	Ranjana Majumdar	Creative Writing	The Transformation